DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ANALYSIS

1. Student Feedback Collection Process : LINWAYS

The teaching-learning system followed by any educational institution needs continuous refinement. To capacitate this process of continuous refinement, the institution has adopted a feedback system that takes suggestions from students of each program. This eventually helps to fine-tune the teaching-learning process and the curriculum. The institution follows a well-defined and formal feedback system. It has been identified as one of the important process in our Quality Management System.

The feedback from students regarding the quality of teaching is collected during each semester, through the LINWAYS. In the middle of the semester, the students are asked to respond to a feedback questionnaire with 12 questions. Once the feedback process is complete, the reports are generated automatically based on the formula. The consolidated report containing grade for each course is sent to the respective Heads of the department and the information is disseminated to the faculty in the department. Corrective actions are taken for the faculty members who have obtained 2 and 1 grade points by the Head of the Department.

Ø	Musaliar College Of Enginee	ring Pathana	amthitta						
	Musaliar College PO, Pathanan	nthitta, Kera	la 689653						
Evaluation Name : Fcaulty Feedback 1 - Feb 2020									
Staff Name : Bismi M Buhari (Bismi M Bu)									
Batch Name : CE2017									
Subject Name : Design of Concrete Structures II									
Sl.n o	Questions	Quality	Point (P)	Votes (V)					
	SECTION	1							
		Poor	7	0.00%					
		Poor Fair	7 8	0.00%					
		Poor Fair Good	7 8 9	0.00% 2.38% 16.67%					
		Poor Fair Good Excellen	7 8 9	0.00% 2.38% 16.67%					

Points	Gained :			411/42 = 9.79
		Poor	7	0.00%
		Fair	8	0.00%
		Good	9	19.05%
		Excellen		
2	Sincerity of the teacher	t	10	80.95%
Points	Gained :			412/42 = 9.81
		Poor	7	2.38%
		Fair	8	9.52%
		Good	9	14.29%
		Excellen		
3	Behaviour of the teacher	t	10	73.81%
		•		403/42 =
Points	Gained :			9.60
	Does the teacher encourage	No	0	2.38%
4	questions	Yes	10	97.62%
				410/42 =
Points	Gained :	1		9.76
		Poor	7	0.00%
		Fair	8	0.00%
		Good	9	21.43%
		Excellen		
5	Speed of presentation	t	10	78.57%
Points	Gained :			411/42 = 9.79
		Poor	7	0.00%
		Fair	8	2.38%
		Good	9	11.90%
	Teachers ability to organize	Excellen		
6	lectures	t	10	85.71%
Points	Gained :			413/42 = 9.83
	Whether the teacher dictates notes	Yes	9	2.38%
7	only without explanations	No	10	97.62%
				419/42 =
Points	Gained :			9.98
		No	0	0.00%
8	Is able to answer questions clearly	Yes	10	100.00%
				420/42 =
Points	Gained :			10.00
		Poor	7	0.00%
		Fair	8	2.38%

9 Teachers willingness to help

		Good	9	19.05%
		Excellen		
		t	10	78.57%
				410/42 =
Points	Gained :			9.76
		Poor	7	0.00%
		Fair	8	0.00%
		Good	9	11.90%
	Clarity and understanding of	Excellen		
10	teachers explanations	t	10	88.10%
	415/42 =			
Points	Gained :			9.88
		Poor	7	0.00%
		Fair	8	0.00%
		Good	9	9.52%
		Excellen		
11	Knowledge of the teacher	t	10	90.48%
				416/42 =
Points	Gained :			9.90
	Teaching Effectiveness	Index(Out	Of 100)	98.27
	Total	Marks(Ou	t Of 25)	25

The evaluation of the feedback by the students is done as follows:

Marks =
$$\frac{((\sum S1) * 5) + ((\sum S2) * 4) + ((\sum S3) * 3) + ((\sum S4) * 2) + ((\sum S5) * 1)}{X * 100}$$

where X is the total number of students participated in the feedback collection process. The grades are assigned with the help of the following grade ranges:

marks	91-100	81-90	71-80	61-70	<=60
Grade point	5	4	3	2	1

Students' feedback regarding the teaching-learning process is also collected from students orally during class committee meetings.

2. Course exit survey

At the end of each semester, students are required to complete a semester Course End Survey. In this, students will be required to respond to questions that examine how well they have acquired

the skills on learning the respective course and subsequently attainment of COs and thereby POs attainment is computed.

Sample Course Exit survey

Questionare of Environmental Engineering 2

1.In your opinion what percentage of questions in the university exam were taught in the course work?

2.Effectiveness of online class through linways portal

3. I am able to design circular and rectangular sewers under different flow conditions.

4. I am able to explain sewer appurtenances systems and sewage characteristics.

5. I am able to describe various aspects of primary treatment of sewage and design of various treatment units.

6. I am able to explain secondary treatment methods and various sludge disposal methods.

7. I am able to design septic tank and imhoff tank.

8. Was the course supported by adequate library resources?

9. What are your suggestions to improve this course?

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3. Student feedback : Graduate survey

Graduate survey for academic year (Batch : 2017-2021) were obtained online . Feedback questionnaire approved by IQAC were circulated to students who cleared all subjects till eighth semester through Google forms and responses were recorded. 40 students of fourth year responded. Evaluation was done on 3 point scale and submitted to DQAC

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8-12-2021 10:53:57	rishnan07@gm	Vishnu K	CK17CE	2017	2021	9961385033	VavasA	Agree	Agree	Agree	agree	agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Neutral	Agree
8-12-2021 10:55:47	mahe17@gmai	IRA AJIKU	CK17CE	2018	2021	7025891099	INGAMA	ongly ac	ongly ag	ongly ag	rogly agr	ongly ag	ongly ag	ongly ag	ongly ag	ongly ag	ongly ag	ongly ag	ongly ag	Agree	ongly ag
8-12-2021 10:57:12	adb621@gmai	hshad Bash	CK17CEC	2017	2021	7025791550	llakadav	ongly ac	ongly ag	ongly ag	rogly agr	ongly ag	ongly ag	ongly ag	ongly ag	ongly ag	ongly ag	ongly ag	ongly ag	Agree	ongly ag
8-12-2021 11:00:10	azar101@gami	mmed Hilal	K17CE	2017	2021	8547710388	ıdil kadal	Agree	Disagree	Neutral	neutral	disagree	Neutral	Neutral	Neutral	Neutral	Disagree	Neutral	Neutral	Neutral	Neutral
8-12-2021 11:36:58	shaji419@gmai	Ajay P Sha	18168	2018	2021	9496351492	R. Edar	Agree	Agree	Agree	agree	agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
8-12-2021 12:27:22	sbabu2017@gm	njana S Ba	CK17CE	2017	2021	9947584727	m mallas	Agree	Agree	Agree	agree	agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
								2.15	2.2	2.15	2.2	2.15	2.15	2.2	2.15	2.1	2.2	2.2	2.2	1.15	2.15

4. Alumni feedback

Department of Civil Engineering, conducted a alumni feedback collection survey. Total 15 questions were asked related to different criteria like college academics, administration, discipline, campus environment, canteen and other supporting facilities, placement, teacher student relationship etc.. Alumni feed feedback for six batches were collected in google form.

Musaliar College of Engineering and Technology Department of Civil Engineering

Alumni Feedback

Musaliar College of Engineering and Technology, Pathananthitta, always strives hard to improve on all facets of total educational experience delivered to students so as to make them excel in their professional career and to become engineers with human values. In this mission, an opinion of alumnin jdays a vital role in evaluating attainment of our objectives and to plan for further course for improvement. Kindly spare some of your valuable time to fill up this form and give us your valuable feedback and suggestions for further improvement of the Institution. Your imputs will be of great use to improve the quality of our academic programmes and enhance the credibility of our Institution.

Name:	Year of Study:	
Email ID:		
Current Organization:		

Current Domain/Specialization:

Attributes	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
Transparency of Admission procedure					
Fee structure is properly communicated in advance					
Faculty involvement in Academic progress and career planning					
Laboratories & Equipment					
Maintenance and upkeep of Class rooms					
Internet & Online journal facility					
Sports and Cultural facilities					
Evaluation System					
Hostel Facilities					
Library/Seminar/Reading Room					

How do you rate the following aspects of Tra	ining & Placen	ient		
On campus Training & Placement opportunities provided to you?				
Off campus Training & Placement opportunities provided to you?				
Career counseling and guidance for higher studies from T&P Cell?				
Canteen Facilities				
Campus Environment				
Teacher-student relationship				
College Administration	_			
Alumni Association/Network of Old Friends				
Caliber of students passing out of this Institution				
How do you rate the courses that you have learnt suiting the requirements of the Industry?				
How do you rate the learning experience in terms of their relevance to the real-life application?				
How do you rate the courses that you have learnt in relation to your current job?				
How do you rate the way your grievances we	re handled at th	e Department/I	nstitution	
As a student				
As an alumnus				
Rate the following academic activities taken	by Department/	Institution		
Industry Oriented Projects (if applicable)				
Seminars & Workshop				
Guest Lectures				
Special Training Classes for bridging Industry/Academic gap				

To what extent were the following *Programme Educational Objectives* fulfilled by the Department/ Institution? For each of the Programme Educational Objectives given below, rate according to your understanding.

PROGRAMME EDUCATIONAL OBJECTIVE(PEOS)

PEO1: Graduates will be actively engaged in a professional career as a civil engineer or pursuing advanced study.

PEO 2: Graduates will understand professional practice issues and demonstrate a commitment to professional licensure and continuing education.

PEO 3: Graduates, guided by the principles of sustainable development and global interconnectedness, will understand how civil engineering projects affect society and the environment.

Your assessment	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Programme Educational Objectives	(2)	(1)	(0)	(-1)	(-2)
 The B.Tech Program in Civil Engineering helped to analyze & design, conduct surveys and acquire necessary soft skills to solve complex civil engineering problems to excel in my professional life.) /				
 The 4 year under graduate program at MCET has created an interest in pursuing advanced study in higher facets o civil engineering. 	1 f				
 The academic environment prevailed in MCET inculcate a way to adhere to professional & ethical standards and help me to continue as a lifelong learner in state of the ar technologies 	e) t				
4. The 4 year under graduate program in Civil Engineering laid a strong foundation on the principles of sustainable development and helps to understand the impact of projects on society and environment.	g S				

1. As an alumnus what are your suggestions on additional contents to be included in each of the courses in BTech Program

2. Based on your experience what are the changes needed in the curriculum to cope up with the demand in Industry







5. Parents feedback

Parents feed back for 2019-2020 even semester was conducted through online platform. 11 parents responded from s8 batch, 39 responsed from s6 batch, 19 responsed from s4 batch and 26 responded from s2 batch.

Musaliar College of Engineering and Technology Parents Feedback Form - 2019-2020

Musaliar College of engineering and Technology, Pathanannthitta strives to provide education as per the changing needs of society and Students. Parents are important stakeholders of education; therefore, their satisfaction is important to us. Parents are requested to gave their feedback on the following features/facilities college is providing to their ward. Pleses rate each feature that are assigned numbers according to the following response scheme. Tick mark your choice of response.

Excellent (5), Very good (4), Good (3), Average (2), Poor (1)

ലംബ്ലൈഗ്ര്, സ്വേജാഗ്യം (ഗ്രായോഗ്ര്), സ്വേജ ഗ്രാസ്വ് സ്ലോഹത്തിന്റെയും മാറികമാണ് പ്രത്യായും മാറികമാണ് പ്രത്യായും അവശ്യങ്ങൾമാണുഗ്രമായി വിദ്യാഭ്യാസം നൽകാൻ പത്തനംമിട്ട് മുസലിയാർ കോര്യജ് ഓഫ് എഞ്ചിനീയറിംഗ് ആൻഡ് ടെക്നോളജി പരിശേദിക്കുന്നു. മാതാപിതാക്കൾ വിദ്യാഭ്യാസത്തിന്റെ പ്രധാന പങ്കട്ടികളാണ്, അതിനാൽ അവരുടെ സംതൃപ്പി ഞ്ഞെൾക്ക് പ്രധാനമാണ്. മോകാളജ് തലവുടെ വിദ്യാർത്ഥിക്കിൽ നൽകുന്ന ഇനിപ്പായുന്ന പ്രവിമാഷ്യാസത്തിന്റെ പ്രധാന പങ്കട്ടികളാണ്, അതിനാൽ അവരുടെ സംതൃപ്പി ഞ്ഞെൾക്ക് പ്രധാനമാണ്. മോകാളജ് തലവുടെ വിദ്യാർത്ഥിക്കിൽ നൽകുന്ന ഇനിപ്പായുന്ന സവിദ്ധംഭവങ്കൾ / സെകര്യൽ എന്നിവരെക്കുന്നും വിരുപായുന്ന പ്രതികാണ നൂറെ അനുസരിച്ച് നേവറുകൾ നൽകിയിട്ടുള്ള ഭാര്യം സവിശേഷതകളും റേറ്റുചെയ്യുക. നിങ്ങളുടെ പ്രതികരണ ചോയ്സ് അടയാളപ്പെടുത്തുക

മികച്ചത് (5), വളരെ നല്ലത് (4), കൊള്ളാം (3), ശരാശരി (2), മോശം (1)

Name of Parent: രക്ഷകർത്താവിന്റെ പേര് :		
Occupation: തൊഴിൽ	Contact No.: ബന്ധപ്പെടേണ്ട നമ്പൾ	
Name of Student: വിദ്യാർത്ഥിയുടെ പേര്:	Semester: സെമസ്റ്റർ	
Branch of Study: പഠന ശാഖ	I	

		Features	5	4	3	2	1
1		Curriculum and syllabus designed by University യൂണിവേജീറ്റി രൂപകൽപ്പന ചെയ്യ പാഠ്യപദ്ധതിയും സിലബന്ധും					
2	whomment	Value added training provided in addition to Prescribed syllabus നിർദ്ദിഷ്യ സ്വലബന്ധിനു പുറമ്മ മൂല്യവർദ്ധിത പരിശീലനവും നൽകുന്നു		1			
	Arning En	Competence & Commitment of Faculty അധ്യാപകരുടെ കഴിവും പ്രതിബദ്ധതയും					
	aching-Le	Conduct of regular classes and academic activities പതിവ് ക്ലാസൂകളും അക്കാദമിക് പ്രവർത്തനങ്ങളും					
5	a e	Discipline maintained in College campus കോളേജ് കാമ്പസിലെ അച്ചടക്കം					
200	ment കന്ധനം	Monitoring Student's Progress and communicating the same to Parents വിദ്യാർത്ഥിയുടെ പുരോഗതി നിരീക്ഷിക്കുകയും അത് മാതാപിതാക്കല്ലുമായ് ആശയവിനിമയം നടഞ്ഞുകയും ചെയ്യുന്നു					
	tent Develop	Encouragement for Cocurricular activities viz arts. sports and games കലകൾ, കായികം, ഗെയിമുകൾ എന്നിവ പോലുള്ള പാഠ്യേതർ പ്രവർത്തനങ്ങൾക്കുള്ള പ്രോത്സാഹനം					
8	Stuc	Enhancement of Student's Personality വിദ്യാർത്ഥിയുടെ വൃക്തിൽപ വികസനം					
2	12	Infrastructure Facilities such as Academic buildings, laboratories, അടിസ്ഥാന സൗകര്യങ്ങളായ അക്കാരമിക് കെട്ടിടങ്ങൾ, ലബോറട്ടറികൾ തുടങ്ങിയവ					
1	actilities labol and	Learning Resources such as Library. Internet, Computer etc. ലൈബ്രറി, ഇന്റർനെറ്റ്, കമ്പ്യൂട്ടർ തുടങ്ങിയ പഠന വിഭവങ്ങൾ					
1	100	Support Services like Canteen, Student Center, Medical support facility, Career Counseling Cell etc. കാന്റിൻ, സ്റ്റൂഡന്റ് സെന്റർ, മെഡിക്കൽ സപ്പോർട്ട് സൗകര്യം, കരിയർ കൗൺസിലിംഗ് സെൽ തുടങ്ങിയ പിന്തുണാ സേവനങ്ങൾ.					
1 2		Functioning of PTA PTA യുടെ പ്രവർത്തനം					
1	onsiveness il@coemo	Approachability of authorities at College കോളേജിലെ അധികാരികളുടെ സമീപനം					
10.4	Resp (ALC	Timely redressal of Grievances Requests /Concerns raised by Parents മാതാപിതാക്കൾ ഉന്നയിച്ച പരാതികൾ / ആശ്യേർത്ഥനകൾ / ആശങ്കകൾ എന്നിവക്കു സമയബന്ധിതമായ പരിഹാരം കണ്ടെത്തുന്നു					

1	2	2	4	DEP	ARTMENT	OF CIVIL	ENGINEER	RING a	10	11	12	13	14
<u> </u>	eaching-L	earning E	nvironnier	nt J	Student Development			Facilities			Responsiveness		
1. Curriculu m and syllabus designed by Universit y	2. Value added training provided in addition to Prescribe d syllabus	3.Compet ence & Commit ment of Faculty	4.Conduc tof regular classes and academic activities	5.Discipli ne maintain ed in College campus	1.Monitor ing Student's Progress and communi cating the same to Parents	2.Encour agement for Cocuric ular activities viz arts, sports and games	3. Enhance ment of Student's Personali ty	1.Infrastr ucture Facilities such as Academi c buildings , laborator ies	2. Learning Resource s such as Library, Internet, Compute r etc	3 Support Services like Canteen, Student Center, Medical support facility, Career Counseli ng Cel	1. Functioni ng of PTA	2. Approac hability of authoritie s at College	3. Timely redressal of Grievanc es /Request s /Concern s raised by Parents
1.96	1.80	2.07	2.02	1.91	1.75	1.47	1.64	1.96	2.02	1.58	1.58	1.91	1.75
1.89	2.15	2.37	2.15	2.37	2.37	1.86	2.08	2.21	2.37	2.24	2.31	2.21	224
2.32	2.37	2.57	2.62	2.63	2.49	2.32	2.46	2.48	2.42	2.38	2.35	2.40	2.43
1.96	1.80	2.07	2.02	1.91	1.75	1.47	1.64	1.96	2.02	1.58	1.58	1.91	1.75
2.04	2.03	2.27	2.20	2.20	2.09	1.78	1.95	2.15	2.21	1.95	1.96	2.11	2.04
													Facilities





















Responsiveness













6. Feedback on Facilities provided by Institution

The institution follows a well-defined and formal feedback system. It has been identified as one of the important process in our Quality Management System. Feedback is collected from stakeholders regarding the facilities provided by institution like academic buildings, laboratories, library, internet, computer, canteen, Student Center, Medical support facility, Career Counseling Cell etc. Analysis is being done from the data collected from alumni and parents.





